

2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **FAULK MIDDLE**

Campus Number: **031901043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: BROWNSVILLE ISD
 Campus Name: FAULK MIDDLE
 Campus Number: 031901043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	64%	70%	-	70%	*	-	-	-	-	38%	70%	49%
Mathematics	2016	72%	68%	79%	-	79%	*	-	-	-	-	40%	79%	68%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	66%	64%	-	64%	*	-	-	-	-	26%	64%	27%
Mathematics	2016	69%	67%	82%	-	82%	*	-	-	-	-	38%	82%	72%
Writing	2016	69%	67%	63%	-	64%	*	-	-	-	-	28%	64%	34%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	84%	85%	-	85%	-	-	-	-	-	46%	86%	64%
Mathematics	2016	82%	82%	92%	-	92%	-	-	-	-	-	66%	92%	95%
Science	2016	75%	73%	71%	-	71%	-	-	-	-	-	31%	71%	50%
Social Studies	2016	63%	62%	75%	-	75%	-	-	-	-	-	51%	75%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	85%	100%	-	100%	-	-	-	-	-	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	75%	76%	-	76%	*	-	-	-	-	40%	76%	56%
Reading	2016	73%	71%	73%	-	73%	*	-	-	-	-	36%	73%	45%
Mathematics	2016	76%	79%	85%	-	85%	*	-	-	-	-	48%	85%	77%
Writing	2016	69%	70%	63%	-	64%	*	-	-	-	-	28%	64%	34%
Science	2016	79%	81%	71%	-	71%	-	-	-	-	-	31%	71%	50%

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	77%	75%	-	75%	-	-	-	-	-	51%	75%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	42%	36%	-	36%	*	-	-	-	-	5%	36%	6%
Reading	2016	46%	42%	37%	-	37%	*	-	-	-	-	5%	37%	9%
Mathematics	2016	43%	44%	50%	-	50%	*	-	-	-	-	12%	50%	22%
Writing	2016	41%	40%	27%	-	27%	*	-	-	-	-	*	27%	*
Science	2016	47%	45%	38%	-	38%	-	-	-	-	-	*	39%	*
Social Studies	2016	47%	46%	42%	-	42%	-	-	-	-	-	15%	42%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	15%	-	15%	*	-	-	-	-	6%	15%	5%
Reading	2016	17%	14%	13%	-	13%	*	-	-	-	-	5%	13%	3%
Mathematics	2016	19%	19%	19%	-	20%	*	-	-	-	-	9%	19%	10%
Writing	2016	15%	14%	6%	-	6%	*	-	-	-	-	*	6%	*
Science	2016	16%	13%	14%	-	14%	-	-	-	-	-	*	14%	*
Social Studies	2016	22%	18%	19%	-	19%	-	-	-	-	-	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	63%	71%	-	71%	*	-	-	-	-	69%	71%	67%
Reading	2016	60%	60%	67%	-	67%	*	-	-	-	-	70%	67%	62%
Mathematics	2016	63%	66%	75%	-	75%	*	-	-	-	-	68%	75%	71%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	21%	-	21%	*	-	-	-	-	17%	21%	18%
Reading	2016	16%	17%	23%	-	23%	*	-	-	-	-	19%	22%	21%
Mathematics	2016	17%	21%	19%	-	19%	*	-	-	-	-	14%	19%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	-	41%	*	-	-	-	-	18%	40%	36%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	80%	76%	72%	-	72%	-	-	-	-	32%	72%	33%
Students Requiring Accelerated Instruction													
	2016	20%	24%	28%	-	28%	-	-	-	-	68%	28%	67%
STAAR Cumulative Met Standard													
	2016	86%	82%	81%	-	81%	-	-	-	-	44%	81%	49%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	71%	65%	76%	-	76%	-	-	-	-	53%	76%	61%
Students Requiring Accelerated Instruction													
	2016	29%	35%	24%	-	24%	-	-	-	-	47%	24%	39%
STAAR Cumulative Met Standard													
	2016	81%	81%	89%	-	89%	-	-	-	-	65%	89%	85%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 865
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	75%	76%	-	-	-	-	-	56%	56%	-	*	56%	56%
Reading	2016	73%	71%	73%	-	-	-	-	-	45%	45%	-	*	45%	45%
Mathematics	2016	76%	79%	85%	-	-	-	-	-	77%	77%	-	*	77%	77%
Writing	2016	69%	70%	63%	-	-	-	-	-	34%	34%	-	-	34%	34%
Science	2016	79%	81%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
Social Studies	2016	77%	77%	75%	-	-	-	-	-	55%	55%	-	-	55%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	42%	36%	-	-	-	-	-	6%	6%	-	*	6%	6%
Reading	2016	46%	42%	37%	-	-	-	-	-	9%	9%	-	*	9%	9%
Mathematics	2016	43%	44%	50%	-	-	-	-	-	23%	23%	-	*	23%	22%
Writing	2016	41%	40%	27%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	45%	38%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	46%	42%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	15%	-	-	-	-	-	5%	5%	-	*	5%	5%
Reading	2016	17%	14%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
Mathematics	2016	19%	19%	19%	-	-	-	-	-	10%	10%	-	*	10%	10%
Writing	2016	15%	14%	6%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	14%	-	-	-	-	-	*	*	-	-	*	*

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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	18%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	63%	71%	-	-	-	-	-	68%	68%	-	*	68%	68%
Reading	2016	60%	60%	67%	-	-	-	-	-	62%	62%	-	*	62%	61%
Mathematics	2016	63%	66%	75%	-	-	-	-	-	74%	74%	-	*	74%	74%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	21%	-	-	-	-	-	19%	19%	-	*	19%	19%
Reading	2016	16%	17%	23%	-	-	-	-	-	24%	24%	-	*	24%	23%
Mathematics	2016	17%	21%	19%	-	-	-	-	-	15%	15%	-	*	15%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	36%	36%	-	-	36%	36%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	99%
Included in Accountability	94%	95%	93%	-	93%	50%	-	-	-	-	97%	93%	82%
Not Included in Accountability													
Mobile	4%	2%	4%	-	4%	30%	-	-	-	-	3%	3%	6%
Other Exclusions	1%	2%	3%	-	3%	20%	-	-	-	-	1%	3%	11%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	1%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	1%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: BROWNSVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	97.0%	*	97.0%	*	-	-	-	-	96.6%	97.1%	96.5%
2013-14	95.9%	96.8%	98.0%	*	98.0%	*	-	-	-	-	97.5%	98.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.3%	*	0.3%	*	-	-	-	-	0.0%	0.3%	0.5%
2013-14	0.5%	0.1%	0.1%	*	0.1%	-	-	-	-	-	1.1%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.1%	*	*	-	-	-	-	-	-	-	-	-
2013-14	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	865	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.0%	4.2%
Kindergarten	0	0.0%	6.3%	7.1%
Grade 1	0	0.0%	7.3%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.0%	7.7%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	273	31.6%	7.1%	7.4%
Grade 7	303	35.0%	7.0%	7.4%
Grade 8	289	33.4%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	862	99.7%	98.7%	52.2%
White	3	0.3%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	856	99.0%	94.7%	59.0%
Non-Educationally Disadvantaged	9	1.0%	5.3%	41.0%
English Language Learners (ELL)	253	29.2%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	30	2.9%	1.3%	1.4%
At-Risk	590	68.2%	66.6%	50.1%
Mobility (2014-2015)	186	17.7%	16.0%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.9%	-	6.7%	8.2%
Grade 1	-	12.3%	4.1%	-	11.6%	7.4%
Grade 2	-	8.6%	2.7%	-	3.8%	3.4%
Grade 3	-	4.1%	2.0%	-	1.6%	1.6%
Grade 4	-	2.9%	1.0%	-	0.9%	0.8%
Grade 5	-	0.9%	0.9%	-	0.8%	1.0%
Grade 6	3.2%	3.6%	0.6%	2.1%	1.7%	0.8%
Grade 7	3.0%	5.3%	0.8%	5.0%	2.9%	0.9%
Grade 8	3.2%	5.4%	0.8%	3.1%	2.8%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	17.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	17.8	19.1
Grade 4	-	16.8	19.0
Grade 5	-	18.5	20.8
Grade 6	19.7	21.2	20.4
Secondary:			
English/Language Arts	22.0	17.9	17.1
Foreign Languages	29.9	19.0	19.1
Mathematics	23.7	20.1	18.1
Science	19.3	19.7	19.1
Social Studies	24.2	18.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.9	100.0%	100.0%	100.0%
Professional Staff:	77.1	89.7%	56.2%	64.3%
Teachers	65.2	75.9%	44.1%	50.5%
Professional Support	9.8	11.5%	9.2%	9.8%
Campus Administration (School Leadership)	2.0	2.3%	2.8%	2.9%
Educational Aides:	8.8	10.3%	10.5%	9.6%
Total Minority Staff:	81.5	94.9%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	62.1	95.2%	88.6%	26.0%
White	3.1	4.8%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	31.4	48.2%	31.6%	23.5%
Females	33.8	51.8%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	55.3	84.7%	81.9%	74.7%
Masters	10.0	15.3%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.1%	6.7%	8.1%
1-5 Years Experience	15.0	23.0%	18.6%	27.3%
6-10 Years Experience	13.2	20.2%	22.1%	21.7%
11-20 Years Experience	22.0	33.7%	31.5%	27.3%
Over 20 Years Experience	11.1	17.0%	21.1%	15.7%
Number of Students per Teacher	13.3	n/a	15.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.8	10.9
Average Years Experience of Teachers with District:	11.3	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,566	\$44,293	\$45,507
1-5 Years Experience	\$43,724	\$44,893	\$47,996
6-10 Years Experience	\$46,570	\$47,825	\$50,459
11-20 Years Experience	\$52,831	\$53,071	\$53,794
Over 20 Years Experience	\$60,270	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,101	\$51,530	\$51,891
Professional Support	\$59,750	\$63,364	\$61,145
Campus Administration (School Leadership)	\$67,204	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	29.0%	32.1%	18.3%
Career & Technical Education	256	29.6%	31.5%	24.3%
Gifted & Talented Education	157	18.2%	11.3%	7.7%
Special Education	121	14.0%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	2.7%	5.9%
Career & Technical Education	1.8	2.7%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	0.5	0.8%	0.9%	1.9%
Regular Education	51.6	79.1%	78.8%	72.6%
Special Education	10.6	16.2%	11.8%	8.8%
Other	0.3	0.5%	0.4%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'*'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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