

# 2014-15 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **FAULK MIDDLE**

Campus Number: **031901043**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

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District Name: BROWNSVILLE ISD  
 Campus Name: FAULK MIDDLE  
 Campus Number: 031901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 936  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	70%	<b>63%</b>	-	63%	-	-	-	-	-	22%	63%	35%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	68%	<b>61%</b>	-	61%	*	-	-	-	-	*	61%	25%
Writing	2015	73%	68%	<b>69%</b>	-	69%	*	-	-	-	-	*	69%	43%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	81%	<b>74%</b>	*	74%	-	-	-	-	-	40%	74%	39%
Science	2015	71%	59%	<b>58%</b>	*	58%	-	-	-	-	-	*	58%	30%
Social Studies	2015	65%	57%	<b>60%</b>	*	60%	-	-	-	-	-	32%	61%	41%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	84%	<b>93%</b>	*	93%	-	-	-	-	-	*	94%	96%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	74%	<b>68%</b>	*	68%	*	-	-	-	-	22%	68%	42%
Reading	2015	77%	73%	<b>66%</b>	*	66%	*	-	-	-	-	24%	66%	33%
Mathematics	2015	81%	84%	<b>93%</b>	*	93%	-	-	-	-	-	*	94%	96%
Writing	2015	72%	71%	<b>69%</b>	-	69%	*	-	-	-	-	*	69%	43%
Science	2015	78%	76%	<b>58%</b>	*	58%	-	-	-	-	-	*	58%	30%
Social Studies	2015	78%	72%	<b>60%</b>	*	60%	-	-	-	-	-	32%	61%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	35%	<b>25%</b>	*	25%	-	-	-	-	-	*	25%	4%

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	39%	<b>27%</b>	*	27%	-	-	-	-	-	*	27%	3%
Mathematics	2015	48%	48%	<b>43%</b>	*	43%	-	-	-	-	-	*	44%	19%
Writing	2015	34%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	33%	*
Science	2015	44%	40%	<b>24%</b>	*	25%	-	-	-	-	-	*	25%	*
Social Studies	2015	44%	37%	<b>19%</b>	*	19%	-	-	-	-	-	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>10%</b>	*	10%	*	-	-	-	-	*	10%	3%
Reading	2015	17%	12%	<b>9%</b>	*	9%	*	-	-	-	-	*	9%	*
Mathematics	2015	20%	17%	<b>27%</b>	*	27%	-	-	-	-	-	*	27%	18%
Writing	2015	9%	7%	<b>4%</b>	-	4%	*	-	-	-	-	*	4%	*
Science	2015	16%	11%	<b>11%</b>	*	11%	-	-	-	-	-	*	12%	*
Social Studies	2015	19%	13%	<b>5%</b>	*	5%	-	-	-	-	-	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>54%</b>	-	54%	*	-	-	-	-	50%	54%	49%
Reading	2015	59%	57%	<b>52%</b>	-	52%	*	-	-	-	-	53%	52%	43%
Mathematics	2015	47%	53%	<b>51%</b>	-	51%	-	-	-	-	-	*	52%	56%
Writing	2015	56%	53%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>12%</b>	-	12%	*	-	-	-	-	10%	12%	12%

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 Grade Span: 06 - 08  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	15%	<b>10%</b>	-	10%	*	-	-	-	-	16%	10%	8%
Mathematics	2015	19%	19%	<b>26%</b>	-	26%	-	-	-	-	-	*	26%	37%
Writing	2015	7%	5%	<b>6%</b>	-	6%	-	-	-	-	-	*	7%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	42%	<b>28%</b>	-	28%	-	-	-	-	-	15%	28%	17%
	2014	45%	45%	<b>39%</b>	-	39%	-	-	-	-	-	36%	38%	30%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	70%	<b>64%</b>	*	64%	-	-	-	-	-	27%	64%	26%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	30%	<b>36%</b>	*	36%	-	-	-	-	-	73%	36%	74%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	78%	<b>70%</b>	*	70%	-	-	-	-	-	31%	70%	34%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 936  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>68%</b>	-	-	-	-	-	42%	42%	-	*	42%	42%
Reading	2015	77%	73%	<b>66%</b>	-	-	-	-	-	33%	33%	-	*	33%	33%
Mathematics	2015	81%	84%	<b>93%</b>	-	-	-	-	-	96%	96%	-	-	96%	96%
Writing	2015	72%	71%	<b>69%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
Science	2015	78%	76%	<b>58%</b>	-	-	-	-	-	31%	31%	-	*	31%	30%
Social Studies	2015	78%	72%	<b>60%</b>	-	-	-	-	-	41%	41%	-	*	41%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	35%	<b>25%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
Reading	2015	46%	39%	<b>27%</b>	-	-	-	-	-	3%	3%	-	*	3%	3%
Mathematics	2015	48%	48%	<b>43%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
Writing	2015	34%	33%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	40%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	37%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>10%</b>	-	-	-	-	-	3%	3%	-	*	3%	3%
Reading	2015	17%	12%	<b>9%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	20%	17%	<b>27%</b>	-	-	-	-	-	18%	18%	-	-	18%	18%
Writing	2015	9%	7%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	11%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 936  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	13%	<b>5%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>54%</b>	-	-	-	-	-	47%	47%	-	*	47%	47%
Reading	2015	59%	57%	<b>52%</b>	-	-	-	-	-	42%	42%	-	*	42%	42%
Mathematics	2015	47%	53%	<b>51%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
Writing	2015	56%	53%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>12%</b>	-	-	-	-	-	12%	12%	-	*	12%	13%
Reading	2015	16%	15%	<b>10%</b>	-	-	-	-	-	8%	8%	-	*	8%	9%
Mathematics	2015	19%	19%	<b>26%</b>	-	-	-	-	-	37%	37%	-	-	37%	37%
Writing	2015	7%	5%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	42%	<b>28%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
	2014	45%	45%	<b>39%</b>	-	-	-	-	-	31%	31%	-	*	31%	30%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 936  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	*	93%	40%	-	-	-	-	95%	93%	82%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	*	4%	60%	-	-	-	-	5%	4%	6%
Other Exclusions	1%	2%	<b>3%</b>	*	3%	0%	-	-	-	-	0%	3%	12%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 936  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>98.0%</b>	*	98.0%	*	-	-	-	-	97.5%	98.0%	97.7%
2012-13	95.8%	96.2%	<b>97.0%</b>	*	97.0%	*	-	-	-	-	96.9%	97.0%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.1%</b>	*	0.1%	-	-	-	-	-	1.1%	0.1%	0.0%
2012-13	0.4%	0.0%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 936  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	936	100.0%	48,269	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	7.7%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	307	32.8%	6.9%	7.4%
Grade 7	303	32.4%	7.3%	7.3%
Grade 8	326	34.8%	7.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	3	0.3%	0.1%	12.6%
Hispanic	933	99.7%	99.0%	52.0%
White	0	0.0%	0.6%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	916	97.9%	94.7%	58.8%
Non-Educationally Disadvantaged	20	2.1%	5.3%	41.2%
English Language Learners (ELL)	267	28.5%	32.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	48	4.7%	1.2%	1.5%
At-Risk	649	69.3%	65.2%	51.2%
Mobility (2013-2014)	178	17.3%	16.8%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	6.4%	8.6%
Grade 1	-	12.8%	4.3%	-	13.6%	8.1%
Grade 2	-	8.8%	2.9%	-	5.5%	3.9%
Grade 3	-	4.3%	2.2%	-	1.6%	1.6%
Grade 4	-	1.4%	1.2%	-	0.8%	0.9%
Grade 5	-	0.5%	1.3%	-	0.0%	0.9%
Grade 6	3.4%	3.6%	0.7%	7.7%	2.3%	0.8%
Grade 7	2.5%	5.4%	1.0%	0.0%	3.6%	1.1%
Grade 8	7.4%	7.0%	1.0%	2.4%	2.9%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	17.4	19.3
Grade 2	-	17.3	19.3
Grade 3	-	16.9	19.1
Grade 4	-	16.4	19.1
Grade 5	-	17.3	20.8
Grade 6	24.4	22.0	20.3
Secondary:			
English/Language Arts	23.5	19.1	17.2
Foreign Languages	25.3	18.4	18.9
Mathematics	25.3	19.9	18.1
Science	20.7	19.2	19.1
Social Studies	25.8	19.7	19.6

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 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	74.6	89.9%	55.8%	64.5%
Teachers	62.8	75.7%	43.7%	50.8%
Professional Support	8.7	10.5%	9.2%	9.7%
Campus Administration (School Leadership)	3.0	3.6%	2.8%	2.9%
Educational Aides:	8.4	10.1%	10.6%	9.6%
Total Minority Staff:	76.4	92.1%	92.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	57.6	91.7%	88.3%	25.6%
White	5.2	8.3%	10.7%	61.4%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	29.4	46.7%	31.2%	23.4%
Females	33.5	53.3%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.4%	0.9%
Bachelors	50.6	80.5%	82.0%	75.1%
Masters	11.3	17.9%	16.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	4.3%	8.5%
1-5 Years Experience	13.3	21.2%	19.2%	26.1%
6-10 Years Experience	11.0	17.6%	22.6%	22.6%
11-20 Years Experience	23.3	37.1%	31.7%	26.9%
Over 20 Years Experience	13.2	21.0%	22.1%	16.0%
Number of Students per Teacher	14.9	n/a	14.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.3	13.3	11.0
Average Years Experience of Teachers with District:	13.0	12.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,056	\$44,896	\$44,540
1-5 Years Experience	\$42,023	\$42,866	\$46,575
6-10 Years Experience	\$44,362	\$45,517	\$49,127
11-20 Years Experience	\$50,615	\$50,328	\$52,640
Over 20 Years Experience	\$58,448	\$59,203	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,033	\$49,536	\$50,715
Professional Support	\$58,427	\$61,536	\$59,791
Campus Administration (School Leadership)	\$61,874	\$65,368	\$74,292
Instructional Staff Percent:	n/a	58.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	36.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	266	28.4%	31.4%	17.8%
Career & Technical Education	252	26.9%	30.3%	23.2%
Gifted & Talented Education	159	17.0%	10.3%	7.6%
Special Education	116	12.4%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	2.5%	5.9%
Career & Technical Education	2.0	3.2%	4.7%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.5	0.9%	1.1%	1.9%
Regular Education	49.8	79.2%	78.7%	72.6%
Special Education	9.7	15.4%	12.2%	9.0%
Other	0.3	0.5%	0.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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